FirstGrade

Trimester 2

Unit Name	Investigations	Sessions	Math Main Ideas	Assessments
UNIT 4 - FISH LENGTHS AND FRACTION RUGS Measurement and Fractions	1 - 2	14 Approx. 15-18 days		Checklists, Games, Quizzes and Unit Test
 1.0A. A. 1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions 1.0A. B. 3 Apply properties of operations as strategies to add and subtract. Examples: If 8+3 = 11 is known, then 3+8 = 11 is also known. (Commutative property of addition.) To add 2+6+4, the second two numbers can be added to make at en, so 2+6+4 = 2+10 = 12. (Associative property of addition.) 1.0A. B. 4 Understand subtraction as an unknown-addend problem. For example, subtract 10-8by finding the number that makes 10 when added to 8. 1.0A. C. 6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten; decomposing a number leading to a ten); using the relationship between addition and subtraction; and creating equivalent but easier or known. 1.0A. D. 7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. 1.0A. D. 8 Determine the unknown whole number in an addition or subtraction equation relating three whole numbers. 1.NBT. B.2 Junderstand the following as special cases: 10 can be thought of as a bundle of ten ones — called a "ten."• 1.NBT. B.2 Junderstand the following as special cases: The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones. 1.NBT. B. 2.0 Understand the following as special cases: The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones). 1.NBT. B. 2.0 Understand the symbols > _ =, and <. 1.MD. A.1 Order three objects by length; compare the length so ftwo objects indirectly by using a third object. 1.MD. A.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter obje	1-MEASRURING AND COMPARING	1.1-1.8	Understanding length Using linear units Understanding, representing and solving problems involving addition and subtraction Understanding Time Understanding halves and fourths Understanding time Understanding, representing, and solving problems and involving addition and subtraction	 ✓A29 Measurement Techniques & MP5 (1.3) A30 Quiz 1 (1.4) A31 How long is this fish? (1.7) A32 Quiz 2 (2.5) A33 Halves and Fourths (2.6) A34/A35 Comparing Fish (2.6) UNIT 4 TEST